FACULTY NEEDS ASSESSMENT APPLICATION Fall 2017

Name of Person Submitting Request:		Melinda Fogle
Program or Service Area:		Theatre Arts
Division:		Humanities
Date of Last Program Efficacy:		2017
What rating was given?		Continuation
# of FT faculty 1	# of Adjuncts 6	Faculty Load (per semester):
Position Requested:		Technical Theatre
Strategic Initiatives Addressed:		2. Promote Student Success
Strategic Directions + Goals		

1. Provide a rationale for your request. (Explain, in detail, the need for this position.)

The Theatre Arts transfer degree requires several technical theatre courses, and a full time committed faculty member is required to develop and grow these courses. The Department would also like to create and offer a Technical Certificate. Currently the department has one full time faculty and six adjuncts.

2. Indicate how the content of the department/program's latest Efficacy Report and/or current EMP supports this request and how the request is tied to program planning. (Directly reference the relevant information from your latest Efficacy Report and/or current EMP in your discussion.)

As mentioned in the EMP, the department plans to increase technical theatre offerings and consider creating a technical theatre certificate. The department is also working to increase enrollment by 2%. A full time technical theatre professor would bring passion and continuity to the technical side of the program.

3. Indicate any additional information you want the committee to consider (*for example, course fill rates, regulatory information, compliance, updated efficiency, student success data, planning, etc.*).

SBVC Theatre Arts students, especially those in the technical field, have a multitude of professional pathways given the proximity to the entertainment hubs of LA and Las Vegas.

Technical theatre artists are especially in demand.

4. What are the consequences of not filling this position?

The Theatre Arts program will lack in training and support for technical students. The Theatre Arts Department will struggle to grow and build a thriving program.